



Course Module

Hindu

Faculty of Forestry

Mulawarman University

Module name	Hindu
Module level, if applicable	Undergraduates Programme
Code, if applicable	MU0000603W001
Subtitle, if applicable	
Courses, if applicable	Regular
Semester(s) in which the module is taught	I (one)
Person responsible for the module	Kadek Subagiada, S.Si., M.Si.
Lecturer	1. Kadek Subagiada, S.Si., M.Si.
Language	Indonesian, English
Relation to curriculum	Compulsory Course
Type of teaching, contact hours	Case method, project-based learning, practical session, Lecture, Contact hours: 3 sks = 135 hours / semester (1 sks = 45 hours / semester)
Workload	Number of meetings per semester 16 meetings (14 meetings for learning activity, 1 meeting for mid-semester, 1 meeting for final examination) – and practical session 170 mins / sks / semester For this course, students are required to meet a minimum of 135 hours per semester, which consist of: - 35 hours for lecture - 42 hours for structured assignments - 42 hours for individual study -16 hours practical sessions
Credit points	Credit points: 3 SKS /4.8 ECTS Details: 1 Credit = 170 min / week 1 Credit = 170 min x 14 week = 2380 min / semester 1 Credit = 39.7 h / semester 1 ECTS = 25 h/ Semester

	<p>1 Credit = 1.59 » 1.6</p> <p>1 Credit = 1.6 x 2 = 1.6 ECTS 2 Credit = 1.6 x 2 = 3.2 ECTS 3 Credit = 1.6 x 3 = 4.8 ECTS</p>
Requirements according to the examination regulations	Have attended not less than 80% of class meetings and 100% of practical class
Recommended prerequisites	-
Module objectives/intended learning outcomes	<p><u>Intended Learning Outcomes</u></p> <p><u>Mastery of Knowledge and Technology:</u></p> <p>ILO-1: Able to master theoretical concepts and fundamental principles of science and technology in the field of forestry and tropical environment, as well as other related sciences.</p> <p><u>Application of Critical and Innovative Thinking:</u></p> <p>ILO-2: Able to apply logical, critical, systematic, and innovative thinking in implementing values according to the expertise in forestry and tropical environment.</p> <p><u>Course Learning Outcomes</u></p> <p><u>Mastery of Knowledge and Technology:</u></p> <p>CLO-1: Able to master theoretical concepts and fundamental principles of science and technology in the field of basic of Hindu</p> <p><u>Application of Critical and Innovative Thinking:</u></p> <p>CLO-2: Able to apply logical, critical, systematic, and innovative thinking in implementing values according to the expertise in Hindu</p>
Content	This course contains a study of the nature and values of Yajña contained in the Ramayana, Upaweda Teachings, explaining the nature of Padewasan (Wariga) in the life of Hindus, Catur Asrama, and reasoning the teachings of Dharsana as part of Hindu philosophy.

	<p>After attending the course, students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Explain the nature of Yajña in the Ramayana (CLO-1) 2. Connect Yajña values to ethics and morals in the Ramayana (CLO-1) 3. Explain the teachings within the Upaweda (CLO-1) 4. Apply Upaweda teachings to daily life (CLO-2) 5. Explain the concept and function of Padewasan (Wariga) (CLO-1) 6. Connect Padewasan (Wariga) to the Hindu calendar (CLO-1) 7. Explain the stages of Catur Asrama (CLO-1) 8. Connect Catur Asrama to the goals of human life (CLO-2) 9. Explain the various schools of thought within Dharsana (CLO-1) 10. Critically evaluate Dharsana teachings from a Hindu philosophical perspective (CLO-2) 																												
<p>Study and examination requirements and forms of examination</p>	<p>Evaluation and assessment of the learning process are following scheme 1 in the Academic Regulations of Mulawarman University:</p> <table border="1" data-bbox="501 732 1398 1230"> <thead> <tr> <th>No.</th> <th>Objects of Assessment</th> <th>Forms of Assessment</th> <th>Quantity (%)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Affective and class attendance</td> <td>Participation</td> <td>10</td> </tr> <tr> <td>2</td> <td>Practical Class</td> <td>Participation</td> <td>20</td> </tr> <tr> <td>3</td> <td>Assignment</td> <td>Q & A</td> <td>10</td> </tr> <tr> <td>4</td> <td>Mid-semester test</td> <td>Written test</td> <td>20</td> </tr> <tr> <td>5</td> <td>Final Semester Test</td> <td>Written Test</td> <td>40</td> </tr> <tr> <td colspan="3" style="text-align: center;">TOTAL</td> <td>100</td> </tr> </tbody> </table>	No.	Objects of Assessment	Forms of Assessment	Quantity (%)	1	Affective and class attendance	Participation	10	2	Practical Class	Participation	20	3	Assignment	Q & A	10	4	Mid-semester test	Written test	20	5	Final Semester Test	Written Test	40	TOTAL			100
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<p>Media employed</p>	<p>Lecture, relevant textbooks, Laptop, LCD</p>																												
<p>Reading list</p>	<ol style="list-style-type: none"> 1. Astana, I Made, C.S. Anomdiputra, Kautilya (Canakya) Asthasastra, Paramita, Surabaya. 2003. 2. Awanita, Made, Agama Hindu (Modul Orientasi Pembekalan Calon PNS), Proyek Pembibitan Calon Tenaga Kependidikan Biro Kepegawaian Sekretariat Jendral Deprtement Agama RI. Jakarta 2003. 3. Bagus Wirawan, A.A, dkk, Dharma Agama dan Dharma Negara, Balai Pustaka, Depansar, 1995. 4. Dicki Hartoko, Manusia dan Seni, Kanisius, Yogyakarta, 1991. 5. Donder, I Kutut, Acarya Sista Guru dan Dosen Yang Bijaksana, Pramita. Surabaya, 2008. 6. Edi Sedyawati, Saiwa dan Buddha di Masa Jawa Kuno, Widya Dharma, 2009. 7. Nala, I Gusti Nugrah dan IGK Adia Wiratmadja, Murddha Agama Hindu, Upada Sastra, Jakarta, 1996. 																												

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| | <ol style="list-style-type: none">8. Redenda S, I.B., Ekonomi dan Politik Dalam Artha Sastra, PT. Mabhakti, Denpasar, 2007.9. Saraswati, Sri Chandrasekharendra. Peta Jalan Veda. Terj. Media Hindu. Jakarta. 2009.10. Sharma, Mengapa? Tradisi dan Upacara, Surabaya: Pramita, 2007. |
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