



Course Module

Islam

Faculty of Forestry

Mulawarman University

Module name	Islam
Module level, if applicable	Undergraduates Programme
Code, if applicable	MU0000603W001
Subtitle, if applicable	
Courses, if applicable	Regular
Semester(s) in which the module is taught	I (one)
Person responsible for the module	DR. H Rais Abdullah, Lc, MA, Ph.D
Lecturer	<ol style="list-style-type: none"> 1. DR. H Rais Abdullah, Lc, MA, Ph.D 2. M. Hasyim M., S.Ag., M.Ed
Language	Indonesian, English
Relation to curriculum	Compulsory Course
Type of teaching, contact hours	Case method, project-based learning, practical session, Lecture, Contact hours: 3 sks = 135 hours / semester (1 sks = 45 hours / semester)
Workload	<p>Number of meetings per semester 16 meetings (14 meetings for learning activity, 1 meeting for mid-semester, 1 meeting for final examination) – and practical session 170 mins / sks / semester</p> <p>For this course, students are required to meet a minimum of 135 hours per semester, which consist of:</p> <ul style="list-style-type: none"> - 35 hours for lecture - 42 hours for structured assignments - 42 hours for individual study -16 hours practical sessions
Credit points	<p>Credit points: 3 SKS /4.8 ECTS</p> <p>Details:</p> <p>1 Credit = 170 min / week</p> <p>1 Credit = 170 min x 14 week = 2380 min / semester</p> <p>1 Credit = 39.7 h / semester</p>

	<p>1 ECTS = 25 h/ Semester 1 Credit = 1.59 » 1.6</p> <p>1 Credit = 1.6 x 2 = 1.6 ECTS 2 Credit = 1.6 x 2 = 3.2 ECTS 3 Credit = 1.6 x 3 = 4.8 ECTS</p>
Requirements according to the examination regulations	Have attended not less than 80% of class meetings and 100% of practical class
Recommended prerequisites	-
Module objectives/intended learning outcomes	<p><u>Intended Learning Outcomes</u></p> <p><u>Mastery of Knowledge and Technology:</u></p> <p>ILO-1: Able to master theoretical concepts and fundamental principles of science and technology in the field of forestry and tropical environment, as well as other related sciences.</p> <p><u>Application of Critical and Innovative Thinking:</u></p> <p>ILO-2: Able to apply logical, critical, systematic, and innovative thinking in implementing values according to the expertise in forestry and tropical environment.</p> <p><u>Course Learning Outcomes</u></p> <p><u>Mastery of Knowledge and Technology:</u></p> <p>CLO-1: Able to master theoretical concepts and fundamental principles of science and technology in the field of basic of Islam</p> <p><u>Application of Critical and Innovative Thinking:</u></p> <p>CLO-2: Able to apply logical, critical, systematic, and innovative thinking in implementing values according to the expertise in Islam</p>
Content	This course presents discussions on the concept of man in essence, the concept of Dinul Islam comprehensively, Islamic Aqidah, the concept of man, law, the concept of morals, science and technology, radicalism in the

	<p>name of religion, child protection, and marriage in an Islamic perspective.</p> <p>After attending the course, students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Explain the Islamic concept of human nature (fitrah). (CLO-1) 2. Describe the comprehensive concept of Dinul Islam (Islam as a way of life). (CLO-1) 3. Explain the core tenets of Islamic Aqidah (faith). (CLO-1) 4. Describe the Islamic perspective on law (Sharia) and its sources (Quran, Sunnah, etc.). (CLO-1) 5. Explain the Islamic concept of morality and ethics. (CLO-1) 6. Analyze the Islamic perspective on science and technology and their role in society. (CLO-2) 7. Evaluate the phenomenon of radicalism in the name of religion from an Islamic perspective. (CLO-2) 8. Explain the Islamic perspective on child protection and children's rights. (CLO-1) 9. Describe the Islamic perspective on marriage and family life. (CLO-2) 10. Apply Islamic ethical principles to contemporary social issues. (CLO-2) 11. Discuss the role of Islam in promoting peace, justice, and social harmony. (CLO-2) 12. Analyze the relationship between Islamic faith and contemporary challenges facing the Muslim world. (CLO-2) 																												
<p>Study and examination requirements and forms of examination</p>	<p>Evaluation and assessment of the learning process are following scheme 1 in the Academic Regulations of Mulawarman University:</p> <table border="1" data-bbox="496 1125 1398 1621"> <thead> <tr> <th>No.</th> <th>Objects of Assessment</th> <th>Forms of Assessment</th> <th>Quantity (%)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Affective and class attendance</td> <td>Participation</td> <td>10</td> </tr> <tr> <td>2</td> <td>Practical Class</td> <td>Participation</td> <td>30</td> </tr> <tr> <td>3</td> <td>Assignment</td> <td>Q & A</td> <td>10</td> </tr> <tr> <td>4</td> <td>Mid-semester test</td> <td>Written test</td> <td>20</td> </tr> <tr> <td>5</td> <td>Final Semester Test</td> <td>Written Test</td> <td>30</td> </tr> <tr> <td colspan="3" style="text-align: center;">TOTAL</td> <td>100</td> </tr> </tbody> </table>	No.	Objects of Assessment	Forms of Assessment	Quantity (%)	1	Affective and class attendance	Participation	10	2	Practical Class	Participation	30	3	Assignment	Q & A	10	4	Mid-semester test	Written test	20	5	Final Semester Test	Written Test	30	TOTAL			100
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<p>Media employed</p>	<p>Lecture, relevant textbooks, Laptop, LCD</p>																												
<p>Reading list</p>	<ol style="list-style-type: none"> 1. Tim Dosen MKAI MPK-Unmul, Pendidikan Agama Islam, Semarang: Akademika, 2016 2. M. Kholid Muslih, et.al. Worldview Islam, Unida Gontor: 2018 																												

3. Abul A'la Al-Maududi, *Khilafah Dan Kerajaan*, Bandung: Mizan, 1984
4. Ahmad Kosasih, *HAM dalam Perspektif Islam: Menyingkap persamaan dan perbedaan antara Islam dan Barat*. Jakarta: Salemba Diniyah, 2003
5. Amir Muallim dan Yusdani, *Konfigurasi Pemikiran Hukum Islam*. Yogyakarta: UII Press, 2001
6. Departemen Agama RI, *Islam Untuk Disiplin Ilmu Hukum, Sosial Dan Politik*. Jakarta: 1996
7. Departemen Agama RI, *Islam Untuk Disiplin Ilmu Hukum*. Jakarta: 2000
8. Departemen Agama RI, *Suplemen Buku Daras pendidikan Agama Islam Pada Perguruan Tinggi Umum*. Jakarta;1998
9. H. Abdoer Raoef, *Alqur'an dan Ilmu Hukum*. Jakarta: Bulan Bintang, 1970
10. Lili Rasyid dan Arief Sidharta, *Filsafat hukum Mazhab Dan Refleksinya*. Bandung: Remaja karya, 1989
11. Maulana Muhammad Ali, *Islamologi*. Jakarta: Darul Kutubil Islamiyah, 1996
12. Mohammad Daud Ali, *Pendidikan Agama Islam*. Jakarta: PT Raja Grafindo Persada, 2000
13. Muhammed Abed Al-Jabiri, *Syura: Tradisi Partikularitas Universalitas*, Yogyakarta: LKIS, 2003
14. T.M. Hasbi Ash-Shiddieqy, *Falsafah Hukum Islam*. Jakarta: Bulan Bintang, 1975
15. T.M. Hasbi Ash-Shiddieqy, *Pengantar Hukum Islam*. Jakarta: Bulan Bintang, 1980
16. Iberani; *Mengenal Islam*, jakarta: Elkahfi, 2003
17. Mohammad Daud Ali, *hukum Islam; Pengantar Ilmu Hukum dan Tata hukum Islam di Indonesia*, Jakarta: PT. Raja Grafindo Persada, 1999
18. Mohammad Tahir Azhary, *Negara Hukum: Suatu studi on Prinsip-Prinsipnya Dilihat dari segi hukum Islam, implementasinya Pada Periode Negara Madinah dan Masa kini*, Jakarta: Bulan Bintang, 1992