



## Course Module

### **Protestant**

Faculty of Forestry

Mulawarman University

Module name	Protestant
Module level, if applicable	Undergraduates Programme
Code, if applicable	MU0000603W001
Subtitle, if applicable	
Courses, if applicable	Regular
Semester(s) in which the module is taught	I (one)
Person responsible for the module	Deliyus, M. Th, M.M
Lecturer	1. Deliyus, M. Th, M.M
Language	Indonesian, English
Relation to curriculum	Compulsory Course
Type of teaching, contact hours	Case method, project-based learning, practical session, Lecture, Contact hours: 3 sks = 135 hours / semester (1 sks = 45 hours / semester)
Workload	Number of meetings per semester 16 meetings (14 meetings for learning activity, 1 meeting for mid-semester, 1 meeting for final examination) – and practical session 170 mins / sks / semester  For this course, students are required to meet a minimum of 135 hours per semester, which consist of: - 35 hours for lecture - 42 hours for structured assignments - 42 hours for individual study - 16 hours practical sessions
Credit points	Credit points: 3 SKS / 4.8 ECTS Details: 1 Credit = 170 min / week 1 Credit = 170 min x 14 week = 2380 min / semester 1 Credit = 39.7 h / semester 1 ECTS = 25 h / Semester

	<p>1 Credit = 1.59 » 1.6</p> <p>1 Credit = 1.6 x 2 = 1.6 ECTS  2 Credit = 1.6 x 2 = 3.2 ECTS  3 Credit = 1.6 x 3 = 4.8 ECTS</p>
Requirements according to the examination regulations	Have attended not less than 80% of class meetings and 100% of practical class
Recommended prerequisites	-
Module objectives/intended learning outcomes	<p><b><u>Intended Learning Outcomes</u></b></p> <p><b><u>Mastery of Knowledge and Technology:</u></b></p> <p><b>ILO-1:</b> Able to master theoretical concepts and fundamental principles of science and technology in the field of forestry and tropical environment, as well as other related sciences.</p> <p><b><u>Application of Critical and Innovative Thinking:</u></b></p> <p><b>ILO-2:</b> Able to apply logical, critical, systematic, and innovative thinking in implementing values according to the expertise in forestry and tropical environment.</p> <p><b><u>Course Learning Outcomes</u></b></p> <p><b><u>Mastery of Knowledge and Technology:</u></b></p> <p><b>CLO-1:</b> Able to master theoretical concepts and fundamental principles of science and technology in the field of basic of Protestant</p> <p><b><u>Application of Critical and Innovative Thinking:</u></b></p> <p><b>CLO-2:</b> Able to apply logical, critical, systematic, and innovative thinking in implementing values according to the expertise in Protestant</p>
Content	The discussion of the concepts of man, religion, Jesus Christ, the church, and the church in society from the perspective of the Catholic faith in order to build the character of Catholic students as Indonesian citizens who are devoted to God Almighty, aware of the duty of service which is manifested in

attitudes and behavior in accordance with Christian values in a responsible manner for the continuity of the life of the nation and state and love the integrity of God's creation in the dimensions of the physical environment, social, cultural, and local wisdom / Indonesian values.

After attending the course, students are expected to be able to:

1. Explain the Catholic understanding of the nature and dignity of the human person. **(CLO-1)**
2. Describe the Catholic understanding of revelation and the role of Scripture and Tradition. **(CLO-1)**
3. Explain the core beliefs of the Catholic faith, including the Trinity, Incarnation, and Redemption. **(CLO-1)**
4. Describe the life and teachings of Jesus Christ as presented in the Gospels. **(CLO-1)**
5. Explain the Catholic understanding of the Church: its nature, mission, and structure. **(CLO-1)**
6. Analyze the role of the Church in society, particularly in promoting social justice and the common good. **(CLO-2)**
7. Evaluate the relevance of Catholic social teaching to contemporary social issues. **(CLO-2)**
8. Apply Catholic ethical principles to personal decision-making and moral dilemmas. **(CLO-2)**
9. Articulate how Catholic faith informs responsible citizenship and service to the nation. **(CLO-2)**
10. Discuss the Catholic perspective on environmental stewardship and the integrity of creation. **(CLO-1)**
11. Analyze the relationship between Catholic faith and Indonesian culture and local wisdom. **(CLO-2)**
12. Reflect on the personal implications of Catholic faith for one's own life and values. **(CLO-2)**

Study and examination requirements and forms of examination

Evaluation and assessment of the learning process are following scheme 1 in the Academic Regulations of Mulawarman University:

No.	Objects of Assessment	Forms of Assessment	Quantity (%)
1	Affective and class attendance	Participation	10
2	Practical Class	Participation	20
3	Assignment	Q & A	10
4	Mid-semester test	Written test	20
5	Final Semester Test	Written Test	40
<b>TOTAL</b>			100

Media employed	Lecture, relevant textbooks, Laptop, LCD
Reading list	<ol style="list-style-type: none"> <li>1. Berkhof, L. (1953). <i>Systematic theology</i>. Wm. B. Eerdmans Publishing.</li> <li>2. Grudem, W. (1994). <i>Systematic theology: An introduction to biblical doctrine</i>. Zondervan.</li> <li>3. Reymond, R. L. (1998). <i>A new systematic theology of the Christian faith</i>. Thomas Nelson Publishers.</li> <li>4. Goldingay, J. (2006). <i>An introduction to the Old Testament: Exploring God's word</i>. InterVarsity Press.</li> <li>5. Longman, T., III, &amp; Dillard, R. B. (2006). <i>An introduction to the Old Testament</i>. Zondervan.</li> <li>6. Fee, G. D., &amp; Stuart, D. (2012). <i>How to read the Bible for all its worth</i> (4th ed.). Zondervan.</li> <li>7. Köstenberger, A. J., &amp; O'Brien, P. T. (Eds.). (2010). <i>Invitation to the New Testament: A student's guide</i>. Kregel Academic.</li> <li>8. Rae, S. B. (2018). <i>Beyond integrity: A Judeo-Christian approach to business ethics</i> (3rd ed.). Zondervan Academic.</li> <li>9. Stott, J. R. W. (2010). <i>Issues facing Christians today</i> (4th ed.). Zondervan.</li> <li>10. Bouma-Prediger, T. (2010). <i>For the beauty of the earth: A Christian vision for creation care</i>. Baker Academic.</li> <li>11. DeWitt, C. B. (Ed.). (1991). <i>The environment and the Christian: What can we learn from the Bible?</i> Baker Academic.</li> </ol>